Stretton Shires School

Together we achieve more

# Stretton Shires School

## 2025–26 Pupil Performance & Accreditation Celebration

*Celebrating achievement, progress, skills and independence*

Well done! Every achievement matters!

**365** pupil awards

**107** courses achieved

Developing skills for brighter futures!

### Citizenship — Total: 51

| Course Title | Pupils |
|---|---|
| Carry out a fundraising activity | 4 |
| Charity Work: Fundraising Through Cake Making and Decorating | 4 |
| Citizenship | 5 |
| Donating to a food bank | 4 |
| Festivals and celebrations | 5 |
| Finding out about the local community | 1 |
| Foodbanks | 1 |
| Introduction to African heritage | 5 |
| Introduction to religious festivals | 5 |
| Introduction to world Geography | 5 |
| Making food for a fundraiser with support | 4 |
| Social Skills - Playing games | 3 |
| Social skills in the community | 1 |
| Understanding the role of charities | 4 |

### Employment — Total: 52

| Course Title | Pupils |
|---|---|
| Animal Farming & Wildlife: introduction to wildlife and animal care | 4 |
| Animal Farming and Wildlife: Identifying and Researching Animals | 4 |
| Digital photography | 3 |
| Digital photography with support | 3 |
| Employability Skills | 4 |
| Employability: preparation for work | 4 |
| Health and Social Care: Health Needs of Children and Elderly People | 1 |
| Health and Social Care: introduction to Food and Health | 1 |
| Introduction to Animal Care | 3 |
| Introduction to Farm Animals | 4 |
| Introduction to safeguarding | 1 |
| Introductions to animals and their habitat | 4 |
| Investigating Jobs | 6 |
| Researching Jobs with Support | 5 |
| Work Experience | 5 |

### English — Total: 12

| Course Title | Pupils |
|---|---|
| Communication and interaction: Social parter with support | 4 |
| Gateway Entry Level Certificate in English (Entry 1) | 3 |
| Gateway Entry Level Certificate in English (Entry 2) | 2 |
| Gateway Entry Level Certificate in English (Entry 3) | 3 |

### Life Skills — Total: 89

| Course Title | Pupils |
|---|---|
| Access within the community | 3 |
| Baking a cake with support | 3 |
| Baking Cupcakes | 3 |
| Ball games and basic team skills | 5 |
| Basic Baking with support | 3 |
| Choosing Clothing and Footwear | 4 |
| Engaging in the Community: Social and Community Inclusion | 1 |
| Engaging with less familiar people in the community with support | 1 |
| Household independence | 5 |
| Independence skills Food and Hygiene | 5 |
| Introduction to healthy living | 3 |
| Learning about the seasons | 5 |
| Life Skills Responsibilities of independent living | 4 |
| Life Skills - Everyday Mathematics | 1 |
| Listening to Music | 5 |
| Making a cup of tea | 5 |
| Making a drink of squash | 1 |
| Making a hot drink | 2 |
| Making a slice of toast | 2 |
| Making a snack meal | 1 |
| Making A tea or coffee | 2 |
| Making chocolate chip cookies | 3 |
| Making Easter Nests with support | 3 |
| Making Toast Independently | 5 |
| Music and me | 4 |
| Picking a drink and snack at break time | 1 |
| Sequencing 3 step daily living tasks | 1 |
| Using a computer: Internet searches | 5 |
| Using a vacuum cleaner | 5 |

### Mathematics — Total: 8

| Course Title | Pupils |
|---|---|
| Gateway Entry Level Certificate in Mathematics (Entry 1) | 3 |
| Gateway Entry Level Certificate in Mathematics (Entry 2) | 2 |
| Gateway Entry Level Certificate in Mathematics (Entry 3) | 3 |

### Personal Interest — Total: 2

| Course Title | Pupils |
|---|---|
| Design a Mythical Creatures | 1 |
| Designing a car | 1 |

### Physical Development — Total: 39

| Course Title | Pupils |
|---|---|
| Basic swimming skills | 4 |
| Gross motor skills running | 5 |
| Introduction to Exercise | 9 |
| Multi Skills: Athletics | 4 |
| Participating in a school sports day | 5 |
| PE, Sports and Leisure: Introduction to exercise | 3 |
| Sports and wellbeing | 4 |
| Swimming activities | 3 |
| Walking in the woods | 2 |

### PSHE — Total: 79

| Course Title | Pupils |
|---|---|
| Appropriate and inappropriate Behaviour | 4 |
| Awareness of health and wellbeing | 3 |
| Behaviour and social Skills in PE | 5 |
| Building relationships with peers | 6 |
| Developing personal choice and resiliance | 2 |
| Developing potential | 4 |
| Health Choosing the Correct Clothing (unit 2) | 4 |
| Health eating | 3 |
| How to speak up for myself in the world | 5 |
| Introduction to healthy relationships | 2 |
| Introduction to social media | 5 |
| Keeping Safe in the Community | 4 |
| Online Safety | 4 |
| Personal Hygiene awareness | 4 |
| Personal Hygiene | 2 |
| Personal Safety | 4 |
| Prepped for Life Online Safety | 4 |
| Promoting relationship safety; Appropriate behaviour | 2 |
| PSHE: Basic first aid | 4 |
| PSHE: Mental Wellbeing | 4 |
| PSHE: Respectful Relationships including Friendships | 4 |
| PSHE: Stranger Awareness: how and Where to Ask for Help | 1 |
| Relationship boundaries | 4 |
| Relationships and Sexuality | 5 |
| Relationships: personal family and public | 1 |
| Rights and responsibilities | 2 |
| Sensory senses Autumn: | 3 |
| Sex Education: Private body parts and appropriate behaviour | 5 |
| Sun Safety with support | 5 |

### Science — Total: 33

| Course Title | Pupils |
|---|---|
| Biology: Environment, Evolution and inheritance | 4 |
| Biology: Plants | 5 |
| Biology: The human Body | 4 |
| Experimenting to discover the different states of matter | 4 |
| How the human body works and what it needs to survive | 2 |
| Introduction to Chemistry | 2 |
| Parts of the human body | 3 |
| Physics (Unit 1): Space | 5 |
| Sensory personal hygiene | 1 |
| The human senses | 3 |

*Skills today Brighter tomorrows!*

**Wellbeing** | **Learning** | **Independence**

*Every achievement matters – celebrating progress, confidence, skills and independence.*